



Nonformal Education: *Concepts, Trends, and Issues in Out-of-School Education in Developing Nations*

The following provides details of personnel and propositions that were part of the nonformal education research at Michigan State University during the 1970s.

Representatives of the Faculty Group on Nonformal Education, Michigan State University:

Nonformal Education and Scarce Resources:

GRANDSTAFF, Marvin - Professor, Social and Philosophical Foundations of Education

Educating where you can't take Schooling for Granted:

NELSON, Linda - Associate Professor and Chairman, Family Ecology

Mobilizing Communities for Self-Help in Education:

WARD, Ted - Professor, Curriculum Research

Kinds of Learning which make a Difference:

THULLEN, Manfred - Associate Professor, Human Resource Development

The following propositions are to be discussed:

1. Emphasis on non-formal education should lead to increased relationship among the learning resources available in the community.
2. The best learning contributes to coping with real life.
3. Non-formal education for the rural poor will make the greatest difference
4. Active involvement of the learner is the keystone of effective non-formal education.
5. Accommodating socio-political structures is necessary.
6. There are three points of entry:
 - A. Resources.
 - B. Needs.
 - C. The ombudsman.
7. Lack of literacy and schooling is not a hopeless barrier to learning.
8. Research can be a valuable tool in non-formal education.