



Futures: *Changes in Society*¹

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1. CHANGES IN SOCIETY

A. Concerns about Educational Efforts

With regard to the educational program or mission in which you are most vitally engaged . . .

(1) . . . what is your greatest concern or anxiety about the way things are *now*?

(2) . . . what is your greatest concern or anxiety about the *future*?

B. Key Issues of Social Change

(1) _____

(2) _____

C. Relating Concerns to Issues

In what ways do your CONCERNS (“A” above) relate to the key issues (“B” above?)

Issue (1) _____

Issue (2) _____

¹ Baptist General Conference, Christian Education Congress, Worksheet. August 17, 1972

2. CHANGES IN COMMUNICATION/MEDIA

A. Looking at your own Objectives

With regard to the conference as a whole . . .

(1) . . . what do you hope to gain?

(2) . . . is there something you want to learn?

(3) . . . can you express any of the above in terms of a way, or ways, in which you might be *different* at the end of the conference?

B. (1) Examples of the technology of communications:

(2) Examples of the technology of instructional communication:

C. Look again at “A” above. Take any one of the Ideas in your Responses in “A” and Re-state it (clarify it) in such a way as to make possible its Evaluation. *Try to make a statement about intended change that would be so explicit that it will be possible to determine objectively whether or not it has been achieved.*

3. CHANGES AND THEIR IMPLICATIONS

A. Place in Rank Order

Assign "1" to the most important, "2" to the next most important, etc. "6" to the least important.

What is the importance of the following possible outcomes of Christian education?

- () Learned facts about the kings.
- () Adoption of Christ-like values as one's basis of behavior.
- () Learned facts about Paul.
- () Showing respect for Jesus.
- () Adoption of habits of Bible use.
- () _____ (*Add one of your own here*)

B. What did you see in _____ while doing the Rank/Order Task?

C. True/False (*Circle "T" or "F"*)

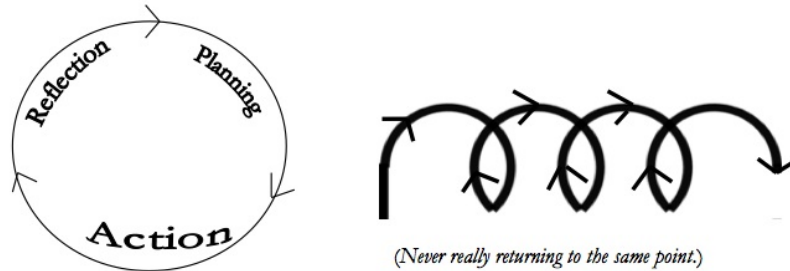
- (1) T—F I Like to be told what to do.
- (2) T—F I like to find out things for myself.
- (3) T—F There are some things I really don't want to do even though I know I should.
- (4) T—F There are some things I really don't want to learn even though I might be more effective if I did.

D. What did you see in _____ while _____ your responses to the True—False Task?

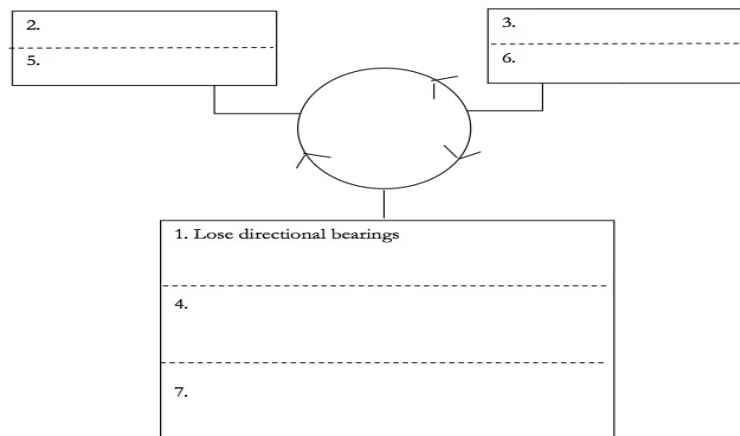
4. PLANNING FOR FULLEST POTENTIAL

A. The Cyclical View of Learning as Experience

A recurrence of processes developing through time.



B. Use the Model to Describe what to do when you get Lost



C. Use the model to describe the development of your thinking about a problem in your work experience within the past several months.

