



Learning Moral Responsibility: *Four Curricular Tasks*¹

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1. Encounters with documents representing human understanding and divine authorship of moral truth.
2. Exploration of moral issues confronting human society, historically and in current events and experiences.
3. Examination of the values one holds as they relate to the immediate social structures within which one lives.
4. Participation in the quest for a *more just social environment*.

Maturity of Obedience

5. IDENTITY WITH GOD
(in/through Christ)

4. CONFORMITY TO GOD
(willing responsiveness)

3. FELLOWSHIP WITH GOD
(a walk of faith)

2. RELATIONSHIP TO GOD
(on God's terms)

1. CONSCIOUSNESS OF GOD
(a human attribute, widely shared)

¹ Worksheet, 1970s

The Educator's Task in Values Development Education

Teaching (In the case of normal development)

To stimulate inquiry, to stimulate verbalization, to ask 'why?', to provide experiences wherein moral issues are examined, to dialogue (listen responsively,) to explore disequilibrium with the disequilibrated, to stand alongside.

Therapy (In the case of stalemated development)

To confront, to challenge inconsistency, to induce disequilibrium.