



Look At Your Church (*It is a Values System!*)

Ted Ward

1. What qualities (values—or “virtues,” if that will help you get started) does your church attempt to teach? (At least, it is *claimed* that these are attempted.)

A. _____ B. _____

C. _____ D. _____

2. What are the ways that each of these, above, are taught?

Quality	Ways it is Taught	Whose Responsibility to Teach it?
A. _____	_____	_____
	_____	_____
	_____	_____
B. _____	_____	_____
	_____	_____
	_____	_____
C. _____	_____	_____
	_____	_____
	_____	_____
D. _____	_____	_____
	_____	_____
	_____	_____

3. What are the most important qualities (virtues) that a church might teach?

A. _____

B. _____

C. _____

D. _____

E. _____

F. _____

G. _____

H. _____

4. Rank the qualities you listed in response to item 3:

Most
Important: _____

Easiest to
Teach: _____

Least
Important: _____

Hardest to
Teach: _____

5. In general, what makes a quality or value *more important* than some other?

6. In general, what makes a quality or value *easier to teach* than some other?

7. What are the most effective ways to teach an important quality or value?

A. _____

B. _____

C. _____

8. What qualities or values does your church teach that it shouldn't? (The issue here is not to affix blame but to recognize that the structures and circumstances of a person's involvement with the church lead to some unintended and undesirable outcomes.)

A. _____ B. _____

C. _____ D. _____

9. What could be done to reduce each of these undesired outcomes?

Undesired Outcome	Possible Change
A. _____	_____ _____ _____
B. _____	_____ _____ _____
C. _____	_____ _____ _____
D. _____	_____ _____ _____