

Ted often used “one pagers”—learning activities to prompt discussion of the issue of the day. This one is “Evaluation Toward Improvement”

A. Select one curricular material or educational program known to need revision or replacement.

Its purpose:

Its intended audience:

Its major strengths (good points):

Its major weaknesses (weak points):

B. Evaluate the material across several dimensions.

What model of teaching and learning is evident in this program as it is now?

What is the teacher supposed to do?

What are the learners supposed to do?

What are the underlying assumptions about what learning is?

C. Make suggestions for change.

How can the material or program be improved?

What would make the most important difference?

What improvement could be made in the underlying assumptions about teaching and learning?