

Ted often used “one pagers”—learning activities to prompt discussion of the issue of the day. This one is from workshops on evaluation of nonformal education. “Evaluation as Planning!”

Sequence of evaluative questions: Pre-field questions:

1. What is the view of the situation for which the NFE is needed?
2. What procedures are appropriate for this situation?
3. What results are reasonable to expect from such procedures?

Sequence of evaluative questions: In-field questions:

4. What is the situation in evidence and in the view of the “inside people?”
5. Does this view suggest replanning of #2 and #3 above?
6. How does the actual NFE activity in the field compare with the planned activity (in #2, above)?
7. How does the actual outcome compare with the planned outcome?