

Ted often used “one pagers”—learning activities to prompt discussion of the issue of the day. This one is “Moral Development and Learning Community”

The Learning Community: Its Four Major Contributions to Moral Development

1. A place to discover and examine sources and substance of moral and spiritual precepts.
2. A group with which to reflect and analyze the moral and ethical aspects of contemporary social and environmental conditions, problems, and issues.
3. A stimulus and support for self-examination, through which to become more conscious and more clear about one's values and the structures of one's moral judgment.
4. Circumstances of living together through which to participate in improving the quality of justice among people.

Toward Moral Development: Four Thrusts of the Learning Community

1. Experiences: Reflection and analysis of moral and ethical aspects of contemporary life. Dealing analytically (and with concern) with the circumstances of one's environment and the world.
2. Experiences: Participation in the improvement of the quality of justice in the environment. Learning to discriminate and be sensitive to issues of justice; competency in the orderly pursuit of justice; participation and involvement in a community of concern.
3. Experiences: Examination of sources and substance of moral and ethical teachings; increased familiarity with available criteria and bases for judgment; skills of identifying underlying legal and moral codes.
4. Experiences: Reflection on one's own personal development, “getting in touch” with one's own value system and its sources; awareness of both content and structure of one's moral judgment; acceptance and understanding of disequilibrium; confrontation of discrepancies between moral judgment and moral action.