

Ted often used “one pagers”—learning activities to prompt discussion of the issue of the day. This one is “Moral is a Kind of Decision”

When is a value a *moral* value?

Why is *your* moral choice right?

What responsibility do you have for the moral choices made by others? *Which* others?

Children Aren’t Little Adults

Reasonings starts out simple—and self-centered. What rationale for moral choices comes first in a child’s development?

What happens to moral choices when *others* become important

Helping Children With Moral Choices

Why is consistency of rewards and punishments important?

Why is “*Why . . .*” the parents’ moral spotlight?

Toward what models of moral choice should parents and teachers be working?