



Or Not to Teach?

Ted Ward

Introduction to Teaching is based on the assumptions that self-assessment is basic to a wise career decision [which] is the central issue in the first course in the professional curriculum. . . The authors recognize the prospective teacher's need for definitions, but after each attempt to clarify a basic idea about instruction, education, learning, teacher role, and societal demands, the authors easily lapse into a looser parlance in which the gain is partly lost. . . Had the authors stayed more clearly on the main track . . . the specified audience could have been better served. . .

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