



Toward an Expanded View of Education: *Formal and Nonformal Education Compared* (1974)

Ted Ward and Cole Brembeck

By Feature	Formal Education	Nonformal Education
Structure	High level, high degree	Less structure
Content	Academic, abstract, verbal	Need-oriented, skill or task oriented.
Time	Future oriented, long term	Present time, short term
Rewards	Deferred, long	Tangible, immediate
Locale	Highly visible, fixed in place.	Low visibility, on-the-job
Method	Transmit standardized knowledge from teacher to student.	Specific (specialized) content with effort at application.
Participants: Students Teachers	Age defined, predictable Certified formally	All ages Variety of qualifications
Evaluation	Failure visible, with stigma	Failure less visible, with little stigma.
Function	Designed to meet needs people are assumed to have.	Designed to meet needs people say they have.
Choice Based On Objective or function of educational task.	Research: exploring limits of human understanding, test theory, generate new knowledge.	Service: applied knowledge toward solution for life's problems, easing life tasks.
Life tasks for which system trains.	Tasks with primary concern for "why" questions, deals with abstractions, requires theoretical and research skills.	Task which involves concrete operations, concerned with application of knowledge, problem solving in specific situations.
Context of activity in which task is performed.	Rich in rare and specialized resources.	One which confronts practitioner with a broad variety of uncategorized problems and experiences.
Task and trainee selection.	Preparation oriented. Have reliable predictors of success prior to assumption of task.	Pre-service indicators not available. Activity requires in-service demonstration of aptitude.
Certification required for task	College of experts, professionals.	Immediate application of learning gains. From the populace.