

An Agenda of Outcomes for Christian Education

Given: Christian education is the practical engagement in experiences which encourage, nurture and integrate the use of cognitive and affective processes to more fully relate to the whole of education.

Given: Christian, as in Christian education, denotes centering on the person and work of Jesus Christ, biblically revealed as the Son of God, Redeemer, Lord.

Use the following outcomes to plan and/or evaluate your church's educational ministry:

. . . . People who value empirical inquiry, enlightened by biblical evidence—respecting the creative and communicative acts of God in each.

. . . . People who take responsibility for *their* own education, able to see it as *self-directed, on-going* and *social*.

. . . . People who use biblical language and teachings to describe and evaluate their experiences.

. . . . People who develop a Christian world-and-life view in which humankind is the object of God's love and major participant with God in the redemptive process.

. . . . People who integrate their experiences through religious reflection. (Note: religious is an integrating process within all of life, not a separable category of experience.)

. . . . People who accept revelation as the basis of moral values and ethical truth.