



Emerging Models of Leadership Education for the Newer Churches of Today's World¹

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Thesis: Many of the assumptions are not appropriate education for the clergy are neither feasible more necessary in many of the newly established sectors of the church. Alternatives are being sought.

Major Problems in established models:

Remoteness from Ministry Context: Language

Remoteness from Ministry Context: Culture

Attuned More to Preparatory *Possible* Ministers than to Needs of In-Service Ministers.

Expensive: Not Feasible for Less Prosperous Persons or Churches

Expensive: Perpetuates Dependency on Outside Funds and Persons.

Establishes Scholasticism as a Dominant Virtue at the Expense of Spirituality.

The exhortation of Euro-American institutional models of education is likely to continue, but the resultant forms of leadership education tend to limit expansion of the church, especially in less affluent and less formally educated communities and nations. Following are some of the current trends that motivate the search for new modes of education for leadership in the church:

1. Challenges to the importance of formal education.
2. Renewed emphasis on functional aspects of leadership.
3. Extensions of formal education into "distance learning."
4. Emphasis on education for leaders-in-place.
5. Recognition of the control exercised by outside influences though the support of institutions.

¹ Ted Ward. Emerging Models of Leadership Education for the Newer Churches of Today's World. Colloquium, Overseas Ministries Study Center, November 18, 1994