



Observation of Micro-Teaching Activity¹

Ted Ward and Judith Henderson

Observation Report

Observer: _____

Teacher Observed: _____

Location: _____

Teaching Activity: _____

Date: _____ Time: _____

This form records a 10-15 segment of teaching activity and describes one bit of teacher activity. The particular activity reported may be important or relatively unimportant, but it reflects a sample element in one teacher's style. For each section, the teacher may make any additions to the description which might aid in understanding what was occurring.

1. Observer: On the basis of what you have been seeing and hearing, briefly describe what is happening in the classroom.

2. Observer: Describe a decision/activity that the teacher made during this brief observation. (To *continue* or to *ignore* may be considered decisions.)

¹ Ted Ward and Judith Henderson. Observation of Micro-Teaching Activity, MSU/LSI, 1966

3. Observer: What happened as a result of the decision/activity you described?

4. Observer: Do you believe that this decision/activity illustrates a useful principle about teaching? If so, what?

5. Observer: In what other ways could the teacher have handled the situation?

Observer: After completing this page, hold it for discussion with the teacher. If additional comments emerge from the discussion, and you or the teacher feel they are important or necessary, please record them on the reverse side of this sheet.

Ask the teacher to complete this page.

6. What happened as a result of the decision/activity described by the observer in question 2?

7. What were you hoping to accomplish in the decision/activity described by the observer?

8. Does the decision/activity described suggest something important that you believe about teaching?
If so, what?

9. Are there other ways you might have handled the situation? If so, how?