



The Learning Community: *An Analysis*¹

Ted Ward

Experiences: Reflection and analysis of contemporary, circumstantial, and environmental situations.
Outcomes: Increased awareness of moral and ethical aspects of contemporary life.

What kinds of experiences are presently available?

What instructional strategies are currently used to provide these experiences?

How do these strategies need to be improved?

What kinds of experiences need to be added?

What kinds of strategies could be employed to provide these new experiences?

¹ Ted Ward. The Learning Community: An Analysis. Unpublished instrument for analysis of experiences and outcomes in self-described learning communities. Michigan State University, 1976

Experiences: Participation in the improvement of the quality of justice in the environment.
Outcomes: Discrimination and sensitivity to issues of justice; competence in orderly pursuit of justice; sense of participation and involvement in the community.

What kinds of experiences are presently available?

What instructional strategies are currently used to provide these experiences?

How do these strategies need to be improved?

What kinds of experiences need to be added?

What kinds of strategies could be employed to provide these new experiences?

Experiences: Examination of sources and substance of moral and spiritual teachings.

Outcomes: Increased familiarity with available basis for judgment; skill in identifying principles underlying legal and moral codes.

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How do these strategies need to be improved?

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What kinds of strategies could be employed to provide these new experiences?

Experiences: Reflection on one's own personal development, clarification of the structure of moral judgment and confrontation of the moral action and moral judgment discrepancies.

Outcomes: Awareness of contents and structure of one's own moral judgment; acceptance and understanding of disequilibrium states; expanded sense of relationship between content and structure.

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